Questions during a round? Text Jana 509-429-6637

ROUND ONE

Teams, coaches, judges, and spectators will enter the competition room. The teams should be seated at the competition tables with a maximum of five members on each team. Teachers, coaches, and non-competing team members should sit with spectators.

Teams cannot substitute members, review notes, or confer with their coach once the round begins. Teams may have writing utensils and you will give them scrap paper, but they can have nothing else. Please make sure that the cases and questions are concealed as the teams enter and sit.

When the teams, judges, and spectators are settled, announce the beginning of the round:

Welcome to this first round session between _____________ High School and _____________ High School. I am ___________ and I will moderate this session. Our judges may now introduce themselves.

The judges introduce themselves.

Will the team members from _____________ High School introduce themselves with their names and year in school?

One team will introduce itself.

______________High School, could you introduce yourselves as well?

The other team will introduce itself.

Thank you. Now we will begin the round. Teams, as you know, from this point on in this round there are no substitutions, consulting with anyone other than teammates at the table, or reviewing outside materials. Coaches and spectators, please remember that communicating with either team, verbally or non-verbally, is impermissible. Please remain quiet throughout the competition so that the students can concentrate. Also a reminder to team members and judges to speak loudly enough during the round so that everyone in the room is able to hear you.

Pass out scrap paper to both teams. Turn to the team to your left.

______________ High School, I will ask you to call the coin toss heads or tails.

Team makes decision and you flip coin.

The coin is (heads/tails).

Turn to the team that won the toss.
You have the option of presenting first or having the other team present first. What is your choice?

The team will make its choice – either to present or to allow the other team to present the first case. Turn to the team that will present first.

OK, _____________ High School, you will present first and will be Team A on the judges’ score sheets. Judges, please write the names of [Name of presenting high school] on the top of the left side of the score sheet after Team A and [Name of non-presenting high school] on the top of the right side of the score sheet after Team B, as well Round 1. Please write your name and round 1 at the top of the sheet.

Now I will distribute the case. Please keep the materials face down until I announce the case.

Pass one copy of the case to each judge and one copy to each team.

Read the case aloud.

[Name of presenting high school], you have up to 2 minutes to confer with each other before beginning your presentation. Either team may make notes, but [Name of presenting high school] is the only team allowed to speak during this time. A reminder that your presentation must begin with at least one question that you have determined is critical for analyzing the case. Also your presentation cannot rely on any facts that have not appeared in the case as I have read it.

Give the presenting team two minutes to confer. If they go to two minutes, tell them that time is up.

[Name of presenting high school] has 6 minutes to make its presentation. Any members of the team may speak. Would you like a time reminder?

Give the presenting team six minutes for its presentation, keeping in mind any time reminders they may have requested (you might write this down). If they go six minutes, tell them that time is up.

The teams will have 8 minutes to engage in a self-moderated, open dialogue. The teams will be evaluated on the extent to which they take into account the other team’s analysis and questions, and on the civility and depth with which the teams discuss the case. Please ensure that both teams have ample time to speak and one team is not taking up most of the time available. I will let you know when one minute is left. The Open Dialogue period will begin with [Name of Team B] speaking. Remember that this is a time for both teams to articulate and analyze their own views about the case.

Give the teams 8 minutes to discuss the case, remembering the time reminder at one minute.
Now both teams will have up to 2 minutes to confer with each other before [Name of non-presenting school] gives a summary of their reflections about [Name of presenting high school]'s presentation and the open dialogue.

Give the teams two minutes to confer. If they go to two minutes, tell them that time is up.

[Name of non-presenting school] now has 4 minutes to present its summary of its reflections about [Name of presenting high school]'s presentation and the open dialogue. Any members of the team may speak. Would you like a time reminder?

Give the team 4 minutes for its summary, keeping in mind any time reminders they may have requested (you might write this down). At 4 minutes, tell them time is up.

Thank you. Now the judges will have an opportunity to ask [Name of presenting high school] questions. Judges, remember to keep your questions concise. The question and answer session may be up to 10 minutes long, depending on the length and number of questions and answers. Team members may confer before responding to a judge’s question but should not do so for more than 30 seconds. Judges, would you like time to confer?

If judges want to confer, give them a minute and then ask if they are ready.

I will let you know when there are 2 minutes remaining on the clock for this session. You may begin.

Judges will ask questions and the presenting team will answer for up to 10 minutes. Remember to remind the judges and the presenting team when there are two minutes left.

Thank you judges and [Name of presenting high school]. Judges should individually finish their scores for [Name of presenting high school]'s presentation, open dialogue, and answers to your questions on the left side of the answer sheet under Team A, as well as [Name of non-presenting high school]’s open dialogue and summary on the right side of the answer sheet under Team B. We have two minutes for you to complete this part of the score sheet.

Team members, would you please pass me your used scrap paper from the first case?

Collect used paper from both teams and pass out new scrap paper while the judges write down their scores and comments.

OK. Now I will distribute the second case for this round. Please keep the materials face down until I announce the case.

Pass one copy of the case to each judge and one copy to each team.

Read the case aloud.
[Name of presenting high school], you have up to 2 minutes to confer with each other before beginning your presentation. Either team may make notes, but [Name of presenting high school] is the only team allowed to speak during this time. A reminder that your presentation must begin with at least one question that you have determined is critical for analyzing the case. Also your presentation cannot rely on any facts that have not appeared in the case as I have read it.

Give the presenting team two minutes to confer. If they go to two minutes, tell them that time is up.

[Name of presenting high school] has 6 minutes to make its presentation. Any members of the team may speak. Would you like a time reminder?

Give the presenting team six minutes for its presentation, keeping in mind any time reminders they have requested (you might write this down). If they go six minutes, tell them that time is up.

The teams will have 8 minutes to engage in a self-moderated, open dialogue. The teams will be evaluated on the extent to which they take into account the other team’s analysis and questions, and on the civility and depth with which the teams discuss the case. Please ensure that both teams have ample time to speak and one team is not taking up most of the time available. I will let you know when one minute is left. The Open Dialogue period will begin with [Name of Team A] speaking. Remember that this is a time for both teams to articulate and analyze their own views about the case.

Give the teams 8 minutes to discuss the case, remembering the time reminder at one minute.

Both teams will now have up to 2 minutes to confer with each other before [Name of non-presenting school] gives a summary of their reflections about [Name of presenting high school]’s presentation and the open dialogue.

Give the teams two minutes to confer. If they go to two minutes, tell them that time is up.

[Name of non-presenting school] has 4 minutes to present its summary of its reflections about [Name of presenting high school]’s presentation and the open dialogue. Any members of the team may speak. Would you like a time reminder?

Give the team 4 minutes for its summary, keeping in mind any time reminders they may have requested (you might write this down). At 4 minutes, tell them time is up.

Thank you.

Now the judges will have an opportunity to ask [Name of presenting high school] questions. Judges, remember to keep your questions concise. The question and answer session may be up to 10 minutes long, depending on the length and number of questions and answers. Team members may confer before responding to a judge’s question but should not do so for more than 30 seconds. Judges, would you like time to confer?
If judges want to confer, give them a minute and then ask if they are ready.

I will let you know when there are 2 minutes remaining on the clock. You may begin.

Judges will ask questions and the presenting team will answer for up to 10 minutes. Remember to remind the judges and the presenting team when there are two minutes left.

Thank you judges and [Name of presenting high school]. Let’s have a round of applause for both teams.

Judges should individually finish their scores for [Name of presenting high school]’s presentation, open dialogue, and answers to your questions on the right side of the answer sheet under Team B, as well as [Name of non-presenting high school]’s open dialogue and summary on the left side of the answer sheet under Team A, completing the sheet. At the bottom of the sheet, please circle the team with the higher score (circle either Team A Total Points or Team B Total Points), unless your scoring results in a tie. We also really encourage you to provide comments for the teams.

Team members, would you please pass me your used scrap paper from the second case?

Collect scrap paper from both teams – tables should be of materials in front of the teams.

The judges should hand you their score sheets – three total sheets. Add up the scores and number of wins for each team. Please remember to check the math carefully!

The winner of the round is the team that receives the highest score from a majority of judges (usually 2 out of 3). If a team wins on one judge’s score sheet and ties on the sheets of the other two of three judges, that team wins the round. If neither team wins on more of the score sheets, then the round is deemed a tie (even if one team scores a greater number of total points).

Do not announce the winner of the round.

Thank you to the teams and judges.

Place all materials into the envelope marked Round One: the three score sheets, the copies of cases and questions (the judges can keep their copies if they want), scrap paper, etc., and someone will come in to collect the envelope from you.
ROUND TWO

Teams, coaches, judges, and spectators will enter the competition room. The teams should be seated at the competition tables with a maximum of five members on each team. Teachers, coaches, and non-competing team members should sit with spectators.

Teams cannot substitute members, review notes, or confer with their coach once the round begins. Teams may have writing utensils and you will give them scrap paper, but they can have nothing else. Please make sure that the cases and questions are concealed as the teams enter and sit.

When the teams, judges, and spectators are settled, announce the beginning of the round:

Welcome to Round 2. This session will be between ________________ High School and ________________ High School. I am ____________ and I will moderate this session. Our judges may now introduce themselves.

The judges introduce themselves.

Will the team members from ________________ High School introduce themselves with their names and year in school?

One team will introduce itself.

_______________ High School, could you introduce yourselves as well?

The other team will introduce itself.

Thank you. Now we will begin the round. Teams, as you know, from this point on in this round there are no substitutions, consulting with anyone other than teammates at the table, or reviewing outside materials. Coaches and spectators, please remember that communicating with either team, verbally or non-verbally, is impermissible. Please remain quiet throughout the competition so that the students can concentrate.

Also a reminder to team members and judges to speak loudly enough during the round so that everyone in the room is able to hear you.

Pass out scrap paper to both teams. Turn to the team to your left.

_______________ High School, I will ask you to call the coin toss heads or tails.

Team makes decision and you flip coin.

The coin is (heads/tails).

Turn to the team that won the toss.

You have the option of presenting first or having the other team present first. What is your choice?
The team will make its choice – either to present or to allow the other team to present the first case. Turn to the team that will present first.

OK, _____________ High School, you will present first and will be Team A on the judges’ score sheets. Judges, please write the names of [Name of presenting high school] on the top of the left side of the score sheet after Team A and [Name of non-presenting high school] on the top of the right side of the score sheet after Team B, as well Round 2. Please write your name and round 2 at the top of the sheet.

Now I will distribute the first case. Please keep the materials face down until I announce the case.

Pass one copy of the case to each judge and one copy to each team.

Read the case aloud.

[Name of presenting high school], you have up to 2 minutes to confer with each other before beginning your presentation. Either team may make notes, but [Name of presenting high school] is the only team allowed to speak during this time. A reminder that your presentation must begin with at least one question that you have determined is critical for analyzing the case. Also your presentation cannot rely on any facts that have not appeared in the case as I have read it.

Give the presenting team two minutes to confer. If they go to two minutes, tell them their time is up.

[Name of presenting high school] has 6 minutes to make its presentation. Any members of the team may speak. Would you like a time reminder?

Give the presenting team six minutes for its presentation, keeping in mind any time reminders they may have requested (you might write this down). If they go six minutes, tell them their time is up.

The teams will have 8 minutes to engage in a self-moderated, open dialogue. The teams will be evaluated on the extent to which they take into account the other team’s analysis and questions, and on the civility and depth with which the teams discuss the case. Please ensure that both teams have ample time to speak and one team is not taking up most of the time available. I will let you know when one minute is left. The Open Dialogue period will begin with [Name of Team B] speaking. Remember that this is a time for both teams to articulate and analyze their own views about the case.

Give the teams 8 minutes to discuss the case, remembering the time reminder at one minute.

Both teams will now have up to 2 minutes to confer with each other before [Name of non-presenting school] gives a summary of their reflections about [Name of presenting high school]’s presentation and the open dialogue.
Give the teams two minutes to confer. If they go to two minutes, tell them that time is up.

[Name of non-presenting school] has 4 minutes to present its summary of its reflections about [Name of presenting high school]'s presentation and the open dialogue. Any members of the team may speak. Would you like a time reminder?

Give the team 4 minutes for its summary, keeping in mind any time reminders they may have requested (you might write this down). At 4 minutes, tell them time is up.

Thank you. Now the judges will have an opportunity to ask [Name of presenting high school] questions. Judges, remember to keep your questions concise. The question and answer session may be up to 10 minutes long, depending on the length and number of questions and answers. Team members may confer before responding to a judge’s question but should not do so for more than 30 seconds. Judges, would you like time to confer?

If judges want to confer, give them a minute and then ask if they are ready.

I will let you know when there are 2 minutes remaining on the clock for this session. You may begin.

Judges will ask questions and the presenting team will answer for up to 10 minutes. Remember to remind the judges and the presenting team when there are two minutes left.

Thank you judges and [Name of presenting high school]. Judges should individually finish their scores for [Name of presenting high school]'s presentation, open dialogue, and answers to your questions on the left side of the answer sheet under Team A, as well as [Name of non-presenting high school]'s open dialogue and summary on the right side of the answer sheet under Team B. We have two minutes for you to complete this part of the score sheet.

Team members, would you please pass me your used scrap paper from the first case?

Collect used paper from both teams and pass out new scrap paper while the judges write down their scores and comments.

OK. Now I will distribute the second case for this round. Please keep the materials face down until I announce the case.

Pass one copy of the case to each judge and one copy to each team.

Read the case aloud.

[Name of presenting high school], you have up to 2 minutes to confer with each other before beginning your presentation. Either team may make notes, but [Name of presenting high school] is the only team allowed to speak during this time. A reminder that your
presentation must begin with at least one question that you have determined is critical for analyzing the case. Also your presentation cannot rely on any facts that have not appeared in the case as I have read it.

Give the presenting team two minutes to confer. If they go to two minutes, tell them their time is up.

[Name of presenting high school] has 6 minutes to make its presentation. Any members of the team may speak. Would you like a time reminder?

Give the presenting team six minutes for its presentation, keeping in mind any time reminders they have requested (you might write this down). If they go six minutes, tell them their time is up.

The teams will have 8 minutes to engage in a self-moderated, open dialogue. The teams will be evaluated on the extent to which they take into account the other team’s analysis and questions, and on the civility and depth with which the teams discuss the case. Please ensure that both teams have ample time to speak and one team is not taking up most of the time available. I will let you know when one minute is left. The Open Dialogue period will begin with [Name of Team A] speaking. Remember that this is a time for both teams to articulate and analyze their own views about the case.

Give the teams 8 minutes to discuss the case, remembering the time reminder at one minute.

Both teams will now have up to 2 minutes to confer with each other before [Name of non-presenting school] gives a summary of their reflections about [Name of presenting high school]’s presentation and the open dialogue.

Give the teams two minutes to confer. If they go to two minutes, tell them that time is up.

[Name of non-presenting school] has 4 minutes to present its summary of its reflections about [Name of presenting high school]’s presentation and the open dialogue. Any members of the team may speak. Would you like a time reminder?

Give the team 4 minutes for its summary, keeping in mind any time reminders they may have requested (you might write this down). At 4 minutes, tell them time is up.

Thank you. Now the judges will have an opportunity to ask [Name of presenting high school] questions. Judges, remember to keep your questions concise. The question and answer session may be up to 10 minutes long, depending on the length and number of questions and answers. Team members may confer before responding to a judge’s question but should not do so for more than 30 seconds. Judges, would you like time to confer?

If judges want to confer, give them a minute and then ask if they are ready.
I will let you know when there are 2 minutes remaining on the clock for this session. You may begin.

Judges will ask questions and the presenting team will answer for up to 10 minutes. Remember to remind the judges and the presenting team when there are two minutes left.

Thank you judges and [Name of presenting high school]. Let's have a round of applause for both teams.

Judges should individually finish their scores for [Name of presenting high school]'s presentation, open dialogue, and answers to your questions on the right side of the answer sheet under Team B, as well as [Name of non-presenting high school]'s open dialogue and summary on the left side of the answer sheet under Team A, completing the sheet. At the bottom of the sheet, please circle the team with the higher score (circle either Team A Total Points or Team B Total Points), unless your scoring results in a tie. We also really encourage you to provide comments for the teams.

Team members, would you please pass me your used scrap paper from the second case?

Collect scrap paper from both teams – tables should be of materials in front of the teams.

The judges should hand you their score sheets – three total sheets. Add up the scores and number of wins for each team. Please remember to check the math carefully!

The winner of the round is the team that receives the highest score from a majority of judges (usually 2 out of 3). If a team wins on one judge's score sheet and ties on the sheets of the other two of three judges, that team wins the round. If neither team wins on more of the score sheets, then the round is deemed a tie (even if one team scores a greater number of total points).

**Do not announce the winner of the round.**

Thank you to the teams and judges.

Place all materials into the envelope marked Round Two: the three score sheets, the copies of cases and questions (the judges can keep their copies if they want), scrap paper, etc., and someone will come in to collect the envelope from you.
ROUND THREE

Teams, coaches, judges, and spectators will enter the competition room. The teams should be seated at the competition tables with a maximum of five members on each team. Teachers, coaches, and non-competing team members should sit with spectators.

Teams cannot substitute members, review notes, or confer with their coach once the round begins. Teams may have writing utensils and you will give them scrap paper, but they can have nothing else. Please make sure that the cases and questions are concealed as the teams enter and sit.

When the teams, judges, and spectators are settled, announce the beginning of the round:

Welcome to Round 3. This session will be between _______________ High School and ________________ High School. I am ___________ and I will moderate this session. Our judges may now introduce themselves.

The judges introduce themselves.

Will the team members from _______________ High School introduce themselves with their names and year in school?

One team will introduce itself.

_______________ High School, could you introduce yourselves as well?

The other team will introduce itself.

Thank you. Now we will begin the round. Teams, as you know, from this point on in this round there are no substitutions, consulting with anyone other than teammates at the table, or reviewing outside materials. Coaches and spectators, please remember that communicating with either team, verbally or non-verbally, is impermissible. Please remain quiet throughout the competition so that the students can concentrate.

As you know, this round is one that will involve cases that none of the students have seen or prepared. Therefore, there will be more time given to each team to prepare its presentation (ten minutes instead of two for both the first and second cases). If any of the judges or spectators would like to leave the room for a few minutes during that time, you are welcome to do so.

Also a reminder to team members and judges to speak loudly enough during the round so that everyone in the room is able to hear you.

Pass out scrap paper to both teams. Turn to the team to your left.

_______________ High School, I will ask you to call the coin toss heads or tails.

Team makes decision and you flip coin.
The coin is (heads/tails).

Turn to the team that won the toss.

You have the option of presenting first or having the other team present first. What is your choice?

The team will make its choice – either to present or to allow the other team to present the first case. Turn to the team that will present first.

OK, ________________ High School, you will present first and will be Team A on the judges’ score sheets. Judges, please write the names of [Name of presenting high school] on the top of the left side of the score sheet after Team A and [Name of non-presenting high school] on the top of the right side of the score sheet after Team B, as well Round 3. Please write your name and round 3 at the top of the sheet.

Now I will distribute the case. Please keep the materials face down until I announce the case.

Pass one copy of the case to each judge and copies to all members of both teams, and some to coaches/spectators.

Read the case aloud.

Both teams will have 10 minutes to confer with each other before [Name of presenting high school] begins their presentation. A reminder to [Name of presenting high school] that your presentation must begin with at least one question that you have determined is critical for analyzing the case.

Give the teams ten minutes to confer. Let them know when they have two minutes remaining, and then at ten minutes, tell them their time is up.

[Name of presenting high school] has 6 minutes to make its presentation. Any members of the team may speak. Would you like a time reminder?

Give the presenting team six minutes for its presentation, keeping in mind any time reminders they have requested (you might write this down). If they go six minutes, tell them their time is up.

The teams will have 8 minutes to engage in a self-moderated, open dialogue. The teams will be evaluated on the extent to which they take into account the other team's analysis and questions, and on the civility and depth with which the teams discuss the case. Please ensure that both teams have ample time to speak and one team is not taking up most of the time available. I will let you know when one minute is left. The Open Dialogue period will begin with [Name of Team B] speaking. Remember that this is a time for both teams to articulate and analyze their own views about the case.
Give the teams 8 minutes to discuss the case, remembering the time reminder at one minute.

Both teams will now have up to 2 minutes to confer with each other before [Name of non-presenting school] gives a summary of their reflections about [Name of presenting high school]’s presentation and the open dialogue.

Give the teams two minutes to confer. If they go to two minutes, tell them that time is up.

[Name of non-presenting school] has 4 minutes to present its summary of its reflections about [Name of presenting high school]’s presentation and the open dialogue. Any members of the team may speak. Would you like a time reminder?

Give the team 4 minutes for its summary, keeping in mind any time reminders they may have requested (you might write this down). At 4 minutes, tell them time is up.

Thank you. Now the judges will have an opportunity to ask [Name of presenting high school] questions. Judges, remember to keep your questions concise. The question and answer session may be up to 10 minutes long, depending on the length and number of questions and answers. Team members may confer before responding to a judge’s question but should not do so for more than 30 seconds. Judges, would you like time to confer?

If judges want to confer, give them a minute and then ask if they are ready.

I will let you know when there are 2 minutes remaining on the clock for this session. You may begin.

Judges will ask questions and the presenting team will answer for up to 10 minutes. Remember to remind the judges and the presenting team when there are two minutes left.

Thank you judges and [Name of presenting high school]. Judges should individually finish their scores for [Name of presenting high school]’s presentation, open dialogue, and answers to your questions on the left side of the answer sheet under Team A, as well as [Name of non-presenting high school]’s open dialogue and summary on the right side of the answer sheet under Team B. We have two minutes for you to complete this part of the score sheet.

Team members, would you please pass me your used scrap paper from the first case?

Collect used paper from both teams, pass out new scrap paper while the judges write down their scores and comments.

OK. Now I will distribute the second case for this round. Please keep the materials face down until I announce the case.
Pass one copy of the case to each judge and copies to all members of both teams, and some to coaches/spectators.

Read the case aloud.

Both teams will have 10 minutes to confer with each other before [Name of presenting high school] begins their presentation. A reminder to [Name of presenting high school] that your presentation must begin with at least one question that you have determined is critical for analyzing the case.

Give the teams ten minutes to confer. Let them know when they have two minutes remaining, and then at ten minutes, tell them their time is up.

[Name of presenting high school] has 6 minutes to make its presentation. Any members of the team may speak. Would you like a time reminder?

Give the presenting team six minutes for its presentation, keeping in mind any time reminders they have requested (you might write this down). If they go six minutes, tell them their time is up.

The teams will have 8 minutes to engage in a self-moderated, open dialogue. The teams will be evaluated on the extent to which they take into account the other team’s analysis and questions, and on the civility and depth with which the teams discuss the case. Please ensure that both teams have ample time to speak and one team is not taking up most of the time available. I will let you know when one minute is left. The Open Dialogue period will begin with [Name of Team A] speaking. Remember that this is a time for both teams to articulate and analyze their own views about the case.

Give the teams 8 minutes to discuss the case, remembering the time reminder at one minute.

Both teams will now have up to 2 minutes to confer with each other before [Name of non-presenting school] gives a summary of their reflections about [Name of presenting high school]’s presentation and the open dialogue.

Give the teams two minutes to confer. If they go to two minutes, tell them that time is up.

[Name of non-presenting school] has 4 minutes to present its summary of its reflections about [Name of presenting high school]’s presentation and the open dialogue. Any members of the team may speak. Would you like a time reminder?

Give the team 4 minutes for its summary, keeping in mind any time reminders they may have requested (you might write this down). At 4 minutes, tell them time is up.

Thank you. Now the judges will have an opportunity to ask [Name of presenting high school] questions. Judges, remember to keep your questions concise. The question and answer session may be up to 10 minutes long, depending on the length and number of
questions and answers. Team members may confer before responding to a judge’s question but should not do so for more than 30 seconds. Judges, would you like time to confer?

If judges want to confer, give them a minute and then ask if they are ready.

I will let you know when there are 2 minutes remaining on the clock for this session. You may begin.

Judges will ask questions and the presenting team will answer for up to 10 minutes. Remember to remind the judges and the presenting team when there are two minutes left.

Thank you judges and [Name of presenting high school]. Let’s have a round of applause for both teams.

Judges should individually finish their scores for [Name of presenting high school]’s presentation, open dialogue, and answers to your questions on the right side of the answer sheet under Team B, as well as [Name of non-presenting high school]’s open dialogue and summary on the left side of the answer sheet under Team A, completing the sheet. At the bottom of the sheet, please circle the team with the higher score (circle either Team A Total Points or Team B Total Points), unless your scoring results in a tie. We also really encourage you to provide comments for the teams.

Team members, could you please pass me your used scrap paper from the second case?

Collect scrap paper from both teams – tables should be of materials in front of the teams.

The judges should hand you their score sheets – three total sheets. Add up the scores and number of wins for each team. Please remember to check the math carefully!

The winner of the round is the team that receives the highest score from a majority of judges (usually 2 out of 3). If a team wins on one judge’s score sheet and ties on the sheets of the other two of three judges, that team wins the round. If neither team wins on more of the score sheets, then the round is deemed a tie (even if one team scores a greater number of total points).

Do not announce the winner of the round.

Thank you to the teams and judges.

Place all materials into the envelope marked Round Three: the three score sheets, the copies of cases and questions (the judges can keep their copies if they want), scrap paper, etc., and someone will come in to collect the envelope from you.